

EdL 325 – Fall 2015 Cramer -- Tentative Calendar

<http://325cramer.wikispaces.com/home>

Thur Sept 15	<p>Welcome, Course Overview, Getting Going Discuss course and the role of technology in pk-12 classrooms plus ISTE Teacher and Student Standards We now live in a mobile-first, cloud-first world. Organize your instruction accordingly. Where have we been? View and discuss <i>Shift Happens</i> http://www.youtube.com/watch?v=ljbl-363A2Q In groups, collaboratively create a slideshow on the role of technology in pk-12 classrooms, post to your wikis - Teaching with Tech page</p>
Sept 22	<p>Videorecording your teaching (click on link for class details and assignments) Bring your Ipad, smartphone or other recording device AND CABLES if you have them. Interactive Whiteboards (SmartBoards)</p>
Sept 29	<p>Instructional Resources Learning Objects **Communication Tools (Skype)**</p>
Oct 6	<p>Photos and More -- Photos, Photo Editing, Avatars, Still Graphics with Audio Tracks (Fotobabble) Reminder read Robin William's Design Principles book for Oct 27</p>
Oct 13	<p>QR Codes and Creating Instructional Videos Reminder, read Robin William's Design Principles book for Oct 27. Also read How To Utilize Negative Space in Web Design Check out Wisconsin (and National) Digital Learning Day activities</p>
Oct 20	<p>Assessment -- Google Forms, Poll Everywhere, Rubrics Reminder read Robin William's Design Principles book for Oct 27</p>
Oct 27	<p>Design Principles (discuss principles, illustrate in all your projects) Desktop Publishing (Newsletters, 3-Fold Brochures) Posters, Books, Slideshows, Concept Maps Nonlinear PPT -- slideshow page</p>
Nov 3	<p>Work time Teaching with Tech entry 2 due Nov 1</p>
Nov 10	<p>Mapping -- Google Maps, Google Earth, Google Lit Trips</p>
Nov 17	<p>catch up</p>
Nov 24	<p>Work time, attendance optional Thanksgiving week</p>
Dec 1	<p>Audio Podcasting</p>
Dec 8	<p>E-Safety, Copyright and Fair Use</p>
Dec 15	<p>Wiki presentation (Show us what you have created, your unit, and what you believe about technology, student learning and your classroom. Base your presentation and discussion around the ISTE Teacher and Student Standards chart that you are completing in your third Teaching with Tech entry.) Teaching with Tech Entry 3 due</p>

Not crazy about creating a multitude of samples, would rather go more in depth? Want to explore other technology topics, projects, platforms, areas, etc.? Go ahead.....

Propose an alternate contract that will have you diverging from the Checklist of Assignments yet still demonstrating you know how to use technology and plan for student use of it in your classroom. Tell what you will be doing, due dates, grading criteria, and a rationale for its equivalency. Submit to Dr Cramer. Each party should sign alternate contract and have a copy. Get creative!

EdL 325 Fall 2015 Cramer -- Checklist of Assignments

Complete all at acceptable quality = B, Go Above and Beyond to earn an A

Note: Assignments are generally due on a Sunday at midnight. Plan accordingly.

Required	Due Date	Completed?
Wiki Address submitted Wiki focus/purpose Written message to viewers Welcome podcast with music QR code Warm and inviting	Address – Sept 13, midnight Remainder -- due Dec 15, 3 pm	
Teaching with Tech , entry 1	Sept 20 midnight,	
Video Recording Your Teaching Samples	Sept 27, midnight	
Interactive Whiteboards Use one, tell what did, (optional, include a recording of you using one) Tell how your students might use this tool	Oct 4, midnight	
Learning Objects Page with 20 resources Include 10+ in instructional plans	Oct 4, midnight Dec 15	
Communication Tools Skype (or similar app) tell how you have used it Skype in the Classroom identify two interesting lessons/speakers Tell how your students might use this tool	Oct 4, midnight Early alert grading Oct 9-13	
Photos and More PhotoPoster with 1 good photo of you, 5 fun/edited photos of you Avitar (Voki) Talking Photo (Photobabble or Blabberize or other) 8 photos with various attributions Tell how your students might use these tools	Oct 18, midnight	
QR codes QR code (plus one on your homepage) Tell how your students might use this tool	Oct 18, midnight	
Instructional Videos Screencast Photobooth video YouTube video Tell how your students might use this tool	Oct 18, midnight	
Teaching with Tech, entry 2 due	Nov 1, midnight	
Assessment Google form sample Poll Everywhere sample Sample RubiStar rubric Tell how your students might use these tools	Nov 8, midnight	
Desktop Publishing 3-fold brochure Content focused newsletter/paper, one page Tell how your students might use these tools	Nov 8, midnight	
Posters, Books, Slideshows, Concept Maps Multimedia poster, timeline or infographic sample Word cloud sample Google Draw sample Book sample Slideshow or movie sample (Prezi, PowToon, PhotoPeach or similar app) Tell how your students might use these tools	Nov 8, midnight	
NonLinear PPT Nonlinear PPT sample (Egypt or Design Principles) Tell how your students might use these tools	Nov 8, midnight	
Mapping Tell what explored Google Maps, Google Earth, Lit Trips Tell how your students might use these tools	Dec 15, 3 pm	
Audio Podcasts Sample podcast (music and narration) Second sample podcast using a different app Welcome podcast (on homepage of wiki) One minute lecture podcast with music on Unit/Lesson page Tell how your students might use this tool	Dec 15, 3 pm	
E-Safety Fair Use 5 websites/lessons Adhere to copyright/fair use	Dec 15, 3 pm	
SS Unit Sample 10 learning objects 10 technology projects and samples One minute lecture (audio podcast) Rubrics for technology rich assignments	Dec 15, 3 pm	
Teaching with Tech, entry 3	Dec 15, 3 pm	
Above and Beyond	Dec 15, 3 pm	
Wiki Presentation	Dec 15, 3 pm	

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**EdL 325 Grading Rubric
Fall 2015 -- Cramer**

This course is designed as a project based course.

I have two main goals I need to see you **demonstrate**. They are:

1. You are able to use technology (so you will be making sample projects)
2. You can plan for student use of technology in your classroom (so you will be planning technology rich instruction)

Together these two goals should help ensure you are set for today and tomorrow's classrooms.

Criteria	Inc.	B	A (document on Above and Beyond page)
<p>You are able to use technology: (a) Create a variety of samples* to demonstrate awareness of a variety of apps and/or web 2.0 tools</p> <p>Samples can either be stand-alone samples or samples associated with your technology rich plans.</p>	<p>Samples NOT completed OR Samples NOT working (ie click on a hyperlink and you are not taken to website indicated in link or click on movie and it doesn't play)</p>	<p>Samples completed AND Samples are working (ie click on a hyperlink and you are taken to website indicated in link or click on movie and it plays)</p>	<p>Additional samples are completed and work AND/OR Additional resources are explored (exploration documented) AND/OR Projects are shared with live audiences (ie real classroom teachers or real students) AND/OR Other ways you can document you are able to use technology, be creative, be authentic!</p>
<p>You can plan for student use of technology in your classroom: (a) Tell ideas for student use of technology in classrooms for each topic*.</p>	<p>Ideas for student use of technology NOT included in Reflections section on wiki (or on Teaching with Tech page).</p>	<p>Ideas for student use of technology included in Thoughts section on wiki (or on Teaching with Tech page).</p>	<p>Additional ideas for student use of technology included in Thoughts section on wiki (or on Teaching with Tech page).</p>
<p>You can plan for student use of technology in your classroom: (c) Plan technology rich instructional units/lessons</p>	<p>Technology rich instructional plans are NOT posted on wiki. AND/OR Plans do NOT include a minimum of 10 learning objects. AND/OR Plans do NOT include a minimum of 10 technology projects.</p>	<p>Technology rich instructional plans are posted on wiki. AND Plans include a minimum of 10 learning objects. AND Plans include a minimum of 10 technology projects.</p>	<p>Additional Technology rich instructional plans are posted on wiki AND/OR Plans are actually taught</p>
<p>You are able to use technology: (b) Create samples to illustrate technology projects in technology rich instructional plans</p>	<p>Samples not completed OR Samples not working (ie click on a hyperlink and you are NOT taken to website indicated in link)</p>	<p>A minimum of 10 samples are completed AND Samples are working (ie click on a hyperlink and you are taken to website indicated in link)</p>	<p>Additional samples are completed and work AND/OR Projects are shared with live audiences (ie real classroom teachers or real students) AND/OR Other ways you can document you are able to use technology</p>

* See Checklist of Assignments for listing of topics and samples.

Due Date Note: This is a project based learning course so learning must be demonstrated. Due dates are given to help you stay on track time-wise. If you are not able to meet the due dates, please see course instructor to work out an alternative timeline. Weekly class attendance and participation are expected.

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